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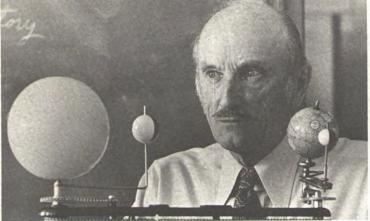
Annual Report of the President, 1972-1973

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the President's report 1973









MOLLOY COLLEGE









In accepting this office you are not unaware of the responsibility you have assumed. As chief executive officer of Molloy you are to be concerned about the excellence of the entire academic community and at the same time you must manifest a personal solicitude for each individual member of the College.

This era of the 70's will be for Molloy College a testing-time. It will place demands on your powers of leadership in which we have great confidence. We entrust to you our belief in Molloy College as a unique institution committed to the best of Christian Humanistic values. We are confident that, under your guidance, Molloy will ever be true to its philosophy

of education, and that it will prosper.



Inaugural Citation, February 10, 1973



Dear friends of Molloy College,

Molloy College's eighteenth year marked more than the community, academic and social accomplishments detailed in this report. On October 2, 1972, Sister Mary Celeste Beck, O.P., Ph.D., officially completed her term as President of Molloy. Her ten years of service in that office brough the College through a period of successful growth highlighted by the accreditation of the College by the Middle States Association in 1967 and the Nursing Program in 1969.

Before I begin my first annual report as President, then, I must express my gratitude to Sister Celeste on behalf of the entire Molloy community for all that she has done to make the College what it is today. Further, I must personally thank her for all the assistance and support she has given me during my first year in office.

Visions

Molloy College is like no other college in the world. This uniqueness, the spirit and the essence of Molloy, is the combination of three philosophies into one.

First, Molloy College is a liberal arts college. As such, we are charged with the responsibility of leading our students to the achievement of a genuine and realistic education. This learning does not come from superficial exposure to the existential truths of life, but by the personal development of intelligent love through the wisdom of the humanities.

Secondly, Molloy is a woman's College. As an institution for women, the College has a distinctive mission. It must offer a woman the opportunity to identify her own individuality and to know herself for what she is physically, psychologically and intellectually. The Carnegie Commission on Higher Education has underscored the need for women's colleges which cultivate vigorous participation by women in the classroom, in student government and in personal interaction with professors and administrators. Research by the Commission has shown that women fare better academically in classes without men especially in the field of the natural sciences.

Completing Molloy's threefold personality is the College's commitment to its Catholic heritage. A Catholic college not only fosters intelligent love in its students, but intelligent *Christian* love. It is this divine-human relationship which is carefully nurtured and guided by the Catholic college. Besides this commitment to the individual, the Catholic college as an institution must be devoted to the truths cherished and guarded by the magisterium of the Church.

The next twenty years will challenge the private higher educational institutions of New York and the nation, fiercely testing their dedication and integrity. The sharp decline in the number of high-school graduates after the peak year of 1985 will add further fuel to the current trend toward homogenization of higher education throughout the country. In these times, it will be Molloy College's uniqueness and its dedication to its philosophy and ideology which will ensure its survival. Prospective students need an alternative to the academic machinery of the large state and city universities with their temptingly low tuition and almost unlimited admissions policies. Molloy College must help to fill this need.

It was this developing spirit at the College which was the motivation behind the many and diverse day-by-day activities on campus this year.

The Board of Trustees

In 1967, the Board of Trustees of Molloy College comprised ten religious and four lay members. The Board is currently composed of nine religious and eight laymen. This change reflects much of the continuing development of the College. The Board membership does not portend a weakening of the College's philosophical and spiritual bases, but rather a strengthening of community and corporate input, knowledge and expertise in management.

On May 9, the Board voted to extend its possible membership to 25 persons. The decision specified that at least six members will be Sisters of St. Dominic, with the Bishop of the Rockville Centre Diocese being an ex officio member of the Board. This broadened foundation will bring executive talent and individual energies to the College and bind the institution closer to the development of the Long Island community.

The by-law revision made the chairmanship of the Board an elected position for the first time in the College's history. In the past, the position was directly delegated to the Superior General of the Sisters of St. Dominic.

In a further move to strengthen its participatory and decision-making role in the government of the college, the Board created three Standing Committees within its own membership: the Executive, Fiscal Affairs and Nominating Committees. Bolstered by *ad hoc* committees, these groups are charged with long-range planning and studies not only in preparation for the Middle States re-accreditation visit in 1977 but also to guarantee Molloy's continued success in the critical year's ahead.

In a landmark decision, the Board filed the following resolution with the State Education Department in Albany:

WHEREAS Molloy College is limited by its Charter to admission of women, only and

WHEREAS it is deemed advisable that members of the male sex be admitted to certain of the educational programs of the college, and

WHEREAS the Trustees are desirous of making available to the College and its students the benefits to which they are entitled pursuant to law, and in furtherence thereof to admit qualified applicants of the male sex to such programs leading to such degrees as the Trustees may, from time to time, approve,

NOW, THEREFORE, BE IT RESOLVED that the language of the Charter issued by the Board of Regents of the University of the State of New York to Molloy College, which provides that admission should be limited on the basis of sex, shall be deleted therefrom upon compliance with Rule 3.28 of the Board of Regents.

Under this decision, Molloy's Nursing Department was opened to male students for the first time.

Elimination of the sex discrimination clause qualified Molloy's Nursing program for \$47,000 in Capitation Grants under Title VIII of the Nurse Training Act of 1971. Reaffirming the College's commitment to remaining basically and ideologically a women's institution, the Board reserved the right to open only certain programs to male students.

Another important Board action rejected the consideration of applying for financial aid to the college through the Bundy program. The Board noted that such application would require compromising the uniqueness and



historical basis of Molloy as a Catholic Dominican College.

In accordance with its expanding role in the life of the college, the Board sponsored Molloy's first formal Presidential Inauguration, held on the campus on February 10. The annual "Distinguished Service Dinner", held for the first time on May 12, was sponsored by the Board to advance the College as well as to give recognition to outstanding Long Island leaders.

Another "first" for Molloy during the past year was the institution of a sabbatical program by the Board of Trustees. The program is designed to allow faculty members to study, do research, write or travel and thereby enhance their value to Molloy College and its students.

These new programs, combined with increasing attendance by the Board members at College events and governance meetings, point to the college's changing image. We are no longer a small college struggling to survive; we must now take the initiative to assert ourselves as a living and vigorous member of the Long Island community.

Enrollment and Finances

Total student enrollment at Molloy during the 1972-73 school year increased slightly from the previous year's total. The most significant gains were apparent in the record numbers of freshmen in the incoming class. Freshman enrollment for the year was up 20 per cent from the previous year to 189 students.

These figures demonstrate one of the most impressive trends in admissions and point to the continuing pattern of success at Molloy. The past year brought a national and statewide decrease in private college enrollment, forcing many private institutions to collapse or compromise. A stabilized total enrollment and a jump in freshman numbers runs *counter* to the trend, bolstering not only our fiscal policy, but also our confidence in Molloy's stance as an individualized college able to endure the pressures of the coming years.

Another important admissions statistic shows that more than half the incoming class, representing 75 area high schools, came to Molloy from public schools. This trend first became apparent last year. Molloy College feeder scholarships (previously awarded only to Catholic high schools) are now given to public school districts from which a substantial number of our new freshmen are drawn.

Despite gains in other enrollment areas, Molloy's Continuing Education program registered a 10% enrollment decline during the year. Fewer courses were offered, but more than 200 students participated in both semesters. An expanded program, featuring 50 per cent more course offerings, is planned for next year in order to increase the enrollment in Continuing Education at Molloy.

This stabilized enrollment, with students from all areas of Long Island, is a result of increasing public confidence and an exhaustive recruiting program by the admissions office. With continued levels of enrollment, Molloy College will achieve its twin goals of a personal education for all and a balanced budget in the coming years. On February 21, I announced a tuition increase of five dollars per credit effective September 1973. This decision by the Board of Trustees was made with regret but by necessity. Rising costs of salaries for both religious and lay personnel, coupled with the costs of new programs such as the membership in the Nassau Higher Education Consortium and the sabbatical plan, were all contributing factors.

Tuition increases were the rule in higher education during the year and Molloy's standing among the least expensive private colleges on Long Island was not hurt by the increase. Considerable financial muscle has been added to next year's budget but despite the tuition increase and the 1972-1973 excess, a small deficit is projected for the 1973-1974 year. (see financial statement inside back cover).

Molloy's 273 June graduates swelled the college's alumnae numbers to over 1800. This growing number of alumnae, an important part of any college or university, is a young and ambitious group which will play an everincreasing role in the affairs of Molloy College in the years to come.

Annual giving during 1972-73 increased more than 30 per cent over the previous year to over \$15,000. Six Senior Class Programs, 1968 through 1973, have already returned over \$25,000 of nearly \$45,000 pledged. Such enthusiasm by students, alumnae, parents and friends is critical in the absence of government support, and will be a greater force in Molloy's future.

Curriculum

With man's knowledge expanding at a geometric rate, colleges and universities have been hard pressed to keep pace. Molloy College's curriculum grew during the past year, adding contemporary, meaningful course offerings designed to constantly update the college's 15 major areas of academic study.

Nineteen new courses were initiated during the year, ranging from "Consumer Psychology" to "Broadway Today" to "Introduction to Fortran".



It is the faculty's responsibility to create the atmosphere and resources for the learning experience of students, even beyond the structuring of contemporary academic materials. Special emphasis during the year went toward more independent study, team teaching, an expanded minimester attended by 70 per cent more students than the previous year, and planning for a double summer session in the future.

Typical of the innovative techniques employed by the College during the year is a new program of teacher training begun by the Education Department.

Concentrating on performance-based teacher education, the new program is designed to produce greater competency in teachers through wider field experience and an individualized approach to learning.

The College, in attempting to assay the feasibility of offering a career-oriented program for students interested in business, is studying the possibility of incorporating business courses into its curriculum. Such a program, if instituted, would bring the business world to Molloy students while preserving Molloy's dedication to the liberal arts education. The results of the research will be completed during the 1973-74 school year. Technology has added immeasurably to the potential for personal education at Molloy. In order to facilitate the use of modern learning techniques, planning is currently underway for a College media center which will consolidate the audio-visual equipment of the disparate departments into an integrated facility capable of servicing the needs of the entire Molloy community. The proposed center will make multi-media apparatus available to all departments, regardless of class size.

Student Services

THE LIBRARY

The James E. Tobin Library on the second floor of Kellenberg Hall is the backbone of Molloy College's academic environs. One of the better-equipped libraries on Long Island already, the facility is moving to increase the quantity of its informational offerings to meet the state guidelines of 85,000 units in the near future. During the 1972-73 school year, 4,200 books were added to the collection, bringing the total to nearly 60,000 volumes. Contributions from friends of the College, coupled with the success of the 1973 Book Fair, accounted for most of the increase. In order to fit this growth into the existing physical facility, movable modular shelving was installed during the year, saving 50 per cent in space requirements.

FINANCIAL AID

Extensive work is continuing to provide financial aid for students. Approximately threequarters of Molloy's full-time student body received some form of financial assistance during the 1972-73 school year. Student Service Scholarships accounted for 10 per cent of this total and the remainder draw assistance from one of 15 other diverse loan and scholarship programs. Plans for the coming year include the institution of the HEOP (Higher Education Opportunities Program) plan which will combine State Education and Molloy funds to bring disadvantaged students to college tuition-



It is their enthusiasm and their zeal which has brought Molloy to where it is today and it is their dedication which will assure the College's future. We owe them a debt of thanks.

Students

"Who's Who in American Colleges and Universities"

Dorothy Fyme Burger Maureen Carey Joanne Carroll Denise Donovan Kathleen Dyckes Virginia Garofalo Kathryn Grande Kathleen Kirrane Linda Linde

An active student body is a mark of a college's success. Molloy, as a women's College, encourages participation by its students in all phases of college life, from College Government to the smallest individual projects.

Deserving special recognition here is Miss Barbara Volk, '74. Miss Volk brought national attention to herself and her College when she was elected to the Board of Directors of the National Student Lobby. Miss Volk, president of the Molloy Student Association for 1973-74, is one of two regional directors for the New England states, New York and New Jersey.

Alumnae

Moving to a greater role in the affairs of both the College and the community during the year, the Molloy College Alumnae Association was active with several functions, including a fall Scholarship Fashion Show, Christmas Party and an April Tea for prospective students.

Highlighting the Alumnae Association's 1972-73 calendar was the first annual "Champagne Breakfast" for graduates, their parents and friends. More than 700 persons filled the Anselma Room after the Baccalaureate Mass for the year-end celebration. Because of the enthusiastic response of everyone involved in the program, the breakfast has become a permanent part of commencement week activities.

A salient feature of the alumnae program at Molloy is its coming growth. Where most large, established universities and colleges have a large body of alumni which is almost unaffected numerically by year-to-year graduations, each commencement at Molloy bolsters the alumnae ranks by a large percentage. Concomitant increases in alumnae participation and input will play an important role in the future of the College.

Special Events

In tune with Molloy's achievements as an established institution of higher learning on Long Island, several special events during the year reflected a greater geographical and community influence.

More than 1000 friends of Molloy, including delegates from more than 100 colleges and universities, academic associations and learned societies, attended the Presidential Inauguration ceremonies on February 10. The occasion was an enjoyable and meaningful one for all involved and carried Molloy's name beyond Long Island to a national educational audience.

"INAUGURAL COMMITTEE"

Sister Marlene Halpin, O.P., Ph.D., Chairman, Academic Dean
John A. Brown, Director of College Relations
Sister Francis Maureen Carlin, O.P., Ph.D., Chairman, Board of Trustees
Dr. John J. Clancy, Jr., Associate Professor of History
Sister Mary Therese Fitzpatrick, O.P., Ph.D., Chairman and Associate Professor of Psychology
Dorothy Kelly, '71, representing the Alumnae Association
Janet Sullivan, '74, representing the Student Body Eva Washington, representing the College Staff

The President's Medal, symbolizing outstanding service to the college, was awarded during several programs during the year. The Recipients were: Sister Mary Celeste Beck, O.P., Ph.D., 3rd President

Sister Bernadette De Lourdes Belz, O.P., LL.D., Founder, 2nd President

Most Reverend Walter P. Kellenberg, D.D., LL.D., L.H.D., Chancellor

and the members of the Inaugural Committee.

Woman of the Year & Recipient of St. Catherine of Siena Medal Mrs. James Schimmenti

Honorary Degrees conferred – Commencement '73

S. Thomas Greenburg, Ph.D., LL.D., L.H.D., Director of the Institute of Catholic Higher Education – Doctor of Letters

Louise Summerhill, Founder and President of Birthright, Inc. Doctor of Humane Letters

A Growing Influence

NASSAU HIGHER EDUCATION CONSORTIUM

In March, Molloy became the seventh member of the Nassau Higher Education Consortium (NHEC), an organization of Nassau County colleges and universities formed to foster cooperation in planning and projects among the institutions of the county. Along with Adelphi University, Hofstra University, Nassau Community College, New York Institute of Technology, C. W. Post Center of Long Island University and the State University of New York at Old Westbury, Molloy has pledged to share advantages such as geographical proximity, clearly defined and varying areas of academic strength, and diversity of outlook in order to permit flexibility of response to Consortium members.

Though most of the interaction is still in the formative stages, the Consortium is acting in several priority areas:

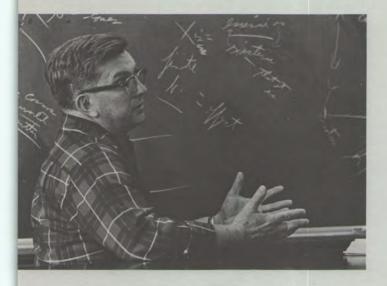
1. A complete coordination of academic calendars, making cross-registration possible by one student at several campuses.

2. An inventory of academic and other institutional resources as a prelude to better coordination of courses and community projects.

3. A transportation system to link member campuses.

4. A unified publicity approach to national groups.

5. Improved student services, counseling and libraries through resource sharing.



The Board of Directors of the Consortium is composed of the seven college presidents and one other member of each institution. In addition, eight other faculty members from Molloy hold positions on NHEC Task Forces.

In the future, the Consortium promises to be a major factor in higher education planning on Long Island. Through the work of Molloy's individuals and other Consortium members, Molloy's membership in the new organization will mean great advantages for all in the Molloy community as well as the people of Long Island.

WORKING FOR THE COMMUNITY

Molloy's expanding sphere of influence within the Long Island community was manifested in several important programs during the 1972-73 school year. Highlighting the year was the Health Fair held on November 10-12 in cooperation with Mercy Hospital. An overwhelming success, the program drew more than 1,400 persons from local communities for free medical tests, examinations and screenings. Excellent press coverage of the event brought Molloy College to the forefront of public attention in the field of community involvement on Long Island. Dedicated and enthusiastic work by faculty and students in Molloy's nursing program was the core of this great community effort.

Special programs by the Spanish Department at Molloy concentrated at meeting the needs of Long Island's rapidly growing Spanishspeaking population during the year. The Spanish Institute, the new TESOL (Teaching English to Speakers of Other Languages) program, and a Bilingual Counseling project planned for 1973-74 exemplify Molloy's active involvement with the community.

Community Institutes took place throughout the year, with successful programs focusing on learning disabilities, the Christian conscience, alcoholism and Religious Studies. In addition, eight art exhibitions open to the public were sponsored by the Molloy Art Department. Four other cultural/social events were planned and coordinated through the Office of Special Events during the year, including the annual "Night of Song" and two concert music presentations.

The Political Science Department, in cooperation with the county government, sponsored a community internship program in which 15 Molloy students participated. Working in the Department of Drug and Alcohol Addiction, the Department of Transportation, the Department of Senior Citizen Affairs, the Traffic Safety Board, and the Office of Consumer Affairs, the girls won hard-earned recognition for themselves and Molloy College. Extended on a broadened scale during 1973-74, the internship program will stand as a vigorous example of Molloy's Christian response to the needs of the community around her.



Molloy College in the coming years

RE-ACCREDITATION – 1977

One of the college's major goals in the near future is the successful re-accreditation by the Middle States Association in the spring of 1977. Steps being taken now toward self-scrutiny and analysis of Molloy's educational system will go far beyond 1977, however. The Steering Committee organized in December 1972 to prepare for the re-accreditation visit will help determine the course of the College far into the future.

PROGRAMS AND GOALS - 1973-74

The successful combination of the liberal arts college, the women's college, and the Catholic college into one requires an expansive yet specific system of priorities. All must be pursued with dedication and zeal in the coming years if Molloy College is to meet the challenges of the future and achieve its Christian ideals of academic and practical education for Christian living. The goals I have set for the academic year 1973-74 are the following:

-A balanced budget without another raise in tuition. More fund-raising, increased community interest and careful spending must be the bulwarks of fiscal policy. -A continuation of the self-study by the Steering Committee and long-range planning for the future critical years. A revision of Molloy's Ten-Year Master Plan will be required in accordance with the State mandate to all its colleges to do so in the light of changing enrollment patterns.

-Extension of the Board of Trustees to bring more professional management experience and community involvement to Molloy governance.

-Reorganization of the administrative structure and procedures to facilitate the accomplishment of new policies and goals.

-Studies aimed at enhancing the liberal arts curriculum through the addition of careeroriented course offerings. Specifically, a study of the feasibility of business and management programs within the Molloy curriculum.

-Fostering the development and growth of the Alumnae Association to a more responsible and active role in the affairs of the College.

-Seeking out new populations for enrollment. Increases in numbers of students in the Continuing Education program and related projects will release the College from dependency on high school graduates for the bulk of incoming students.

-An increased growth in the Christian community at Molloy which reflects the Christian ideals which are the College's ideological bases.

I have considered it an honor to serve as Molloy's President. I sincerely thank all the members of the College community as well as the many friends of Molloy College for their support and trust during my first year in office. I shall depend on this support in the critical years to come as Molloy continues to develop as a quality liberal arts, woman's Catholic College.

Sister Janet Fitzgerald, OP.

A/Annual Gift or pledge D/Distinguished Service Dinner N/Night of Song */gifts of \$100. or more

**/gifts of \$1000. or more

ALUMNAE

Nancy Atkinson '68 A Mr. & Mrs. Jerry Bartczak '73 ADN * Elizabeth Buckridge Barnosky '65 A Diane Palivoda Beecher '68 A Ars, Helene S. Beil '70 A Patricia Bernard '65 N Mas Kathleen L. Blake '69 A Adelaide Fernaro Bongiorno '66 A Patricia Stalkus Brady '62 A Angela Brancato '72 A Mary Alticia Brill '82 A * Mary Alticia Brill '82 A * Mary Alticia Burchell '66 A Stephanie Ricca Burns '70 A Suzanne Menella Burrell '69 A Patricia A. Callahan '71 A * Rosemarie J. Carbone '69 AD * Mar Alice A Carlson '63 N Elyse Christiansen '65 D Lorraine A. Cusick '71 A Mrs. Maxine Donnelly '66 A Catherine Gebringer Donnino '63 A Mr. & Mrs. Eugene Duffy '60 DN * Mrs. Elizabeth Dwyr '73 A * Mrs. Burbart T. A Margaret McLoughin Farrell '72 A Rosemary Fantasia '71 A Margaret McLoughin Farrell '72 A Rosemary Fantasia '71 A Margaret McLoughin Farrell '72 A Rosemary Felicio '70 A Judith B. Fischer '17 A Margaret McLoughin Farrell '72 A Rosemary Felicio '70 A Judith B. Fischer '17 A Margaret McLoughin Farrell '72 A Rosemary Felicio '70 A Judith B. Fischer '17 A Anne Guidzinski Foley '69 A Mr. & Mrs. Oscar Friedensohn '72 A Judith B. Fischer '1 A Patricia Goldsborough '72 A Judith Areothing '71 A Patricia Healy Grom '68 A Christina Spinell Guidelimo '66 A Regina Guider '70 A Joanne Delessio Guiotta '62 A Elizabeth Martone Hail '69 A Diada Huark '69 A Deidre Healton '72 A Therese Porzio Henry '69 AD Joan Guider '70 A Joanna Hauck '69 A Deidre Healton '72 A Mrs. Jessie B. Kazlowski '82 A Dorothy Kelly '71 A Margaret K. Hildebrand '88 A Grace Sullivan Howe '70 A Jaanne Kelley '67 A Joanna Hunter '70 A Jaanna Hunter '70 A Jaanne Kelley '67 A Joanna Hunter '70 A Jaanna Kellen '72 A Mrs. Jessie B. Kazlowski '82 A Dorothy Kelly '71 A Margaret K. Hildebrand '88 A Arace Cheney '87 A Joanna Hunter '70 A Margaret K. Hildebrand '88 A Arace Lancissa '70 A Barbara Konend '72 A Margaret Kannon Harchand '71 A Barbara Konend '75 A Joanna Chare Keley '67 A Joanna Lakson '72 A Mary

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Lynbrook Auto Leasing Corporation D * Lyon & Reboli Paving Cont., Inc. N * T. J. MacDermoti Corp. N Marcus Associates, Inc. DN * Marine Midland Banks A ** Dominick Milone, Inc. DN * Molloy College Booster Club A ** National Bank Ot North America D * Nicholson's Poultry Farm N Pinkerton's Inc. D * J. D. Posilico, Inc. N * Regina Assemblies A Roosevelt Press A Roosevelt Bank N Restyn Savings Bank N Ryan-West Banknote Company, Inc. A *1 Sag Harbor Savings Bank N William J. Scully, Inc. D Security National Bank D * Security National Bank D * South Shore Contracting & Dredging Corporation N * Vanelles Funeral Home N * Women of The Year A *

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MOLLOY COLLEGE

Summary Statement of Income and Expenditures Fiscal Year Ended June 30, 1973

Application of Net Revenue to Cover Past Deficits

CURRENT INCOME

١.	Educational and General		
	Tuition and Fees	\$ 1,814,770.	
	Gifts and Grants	141,598.	
	Other Miscellaneous	27,103.	
П.	Auxiliary Enterprises	110,079.	
*111.	Value Differential of Sisters Services	350,115.	

Total Current Income

\$ 2,443,665.

CURRENT EXPENDITURES

I.	Educational and General			
	General Administration	\$ 135,522.		
	Instructional	982,214.		
	Library	77,890.		
	Student Services	139,561.		
	Public Relations and			
	Development	91,164.		
	General Institutional	50,124.		
	Staff Benefits	117,220.		
	Plant Operation and			
	Maintenance	249,962.		
	Total Educational and General		\$	1,843,657.
11.	Auxiliary Enterprises			111,152.
III.	Student Aid			163,937.
IV.	Transfer to Plant Rehabilitation			75,000.
ν.	Debt Service - Molloy College			-
	& Maria Regina Hall			133,254.
	Total Current Expenditures		\$	2,327,000.
Net Exce	ess of Income Over Expenditures		\$	116,665.
Reserve	to Cover Accumulated Deficits to			
	30, 1972			44,379.
	Available for Future Operations		\$	72,286.
EXCESS	Available for Future Operations		φ	12,200.

*Value Differential of Sisters Services refers to the contributions of the Sisters of St. Dominic of Amityville who donate to the College all but a small portion of their salaries.

1000 HEMPSTEAD AVENUE, ROCKVILLE CENTRE, N.Y. 11570 MOLLOY COLLEGE

