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Annual Report of the President, 1970-1971

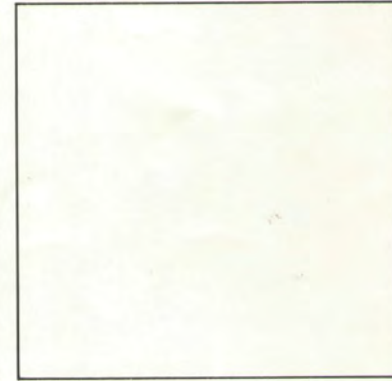
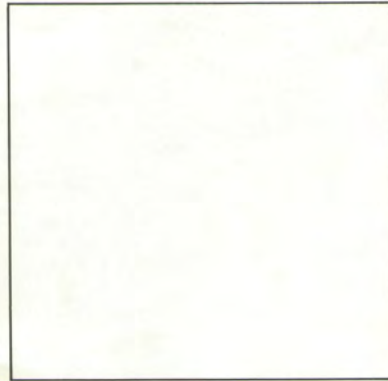
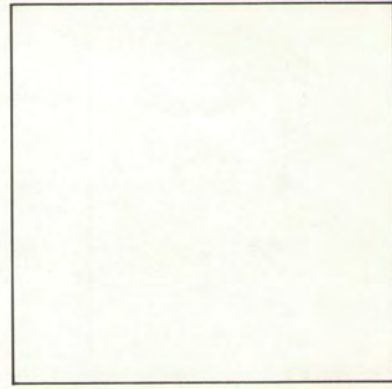
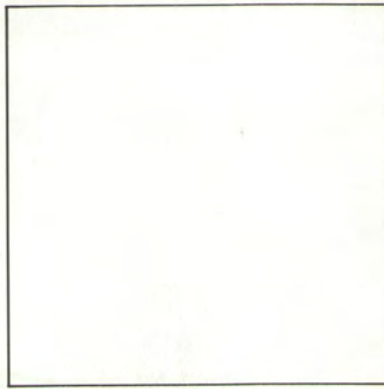
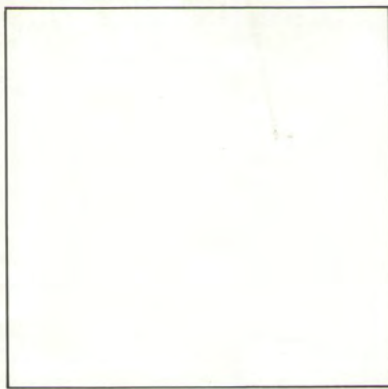
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The Molloy College Logo

The Logo is first of all a literal interpretation of the Molloy College development program title, "TOWARDS 25 YEARS." There are 24 circles focusing on the 25th, which represents the goals.

Shadings and colors are used to make it appear feminine. There is also a suggestion of a cross.

If the circles are seen as individuals, the Logo represents the Dominican ideal — searching out and sharing truth. The relationship between the 24 circles to the center one is that of students to the professor. They can also represent the special nature of students at Molloy. They are more serious, more dedicated, and have, perhaps a better appreciation than many students today, of what it means to seek a college education. They are solid, serious and successful and the symbols for them are substantial and well-defined.



About 1970 or '71

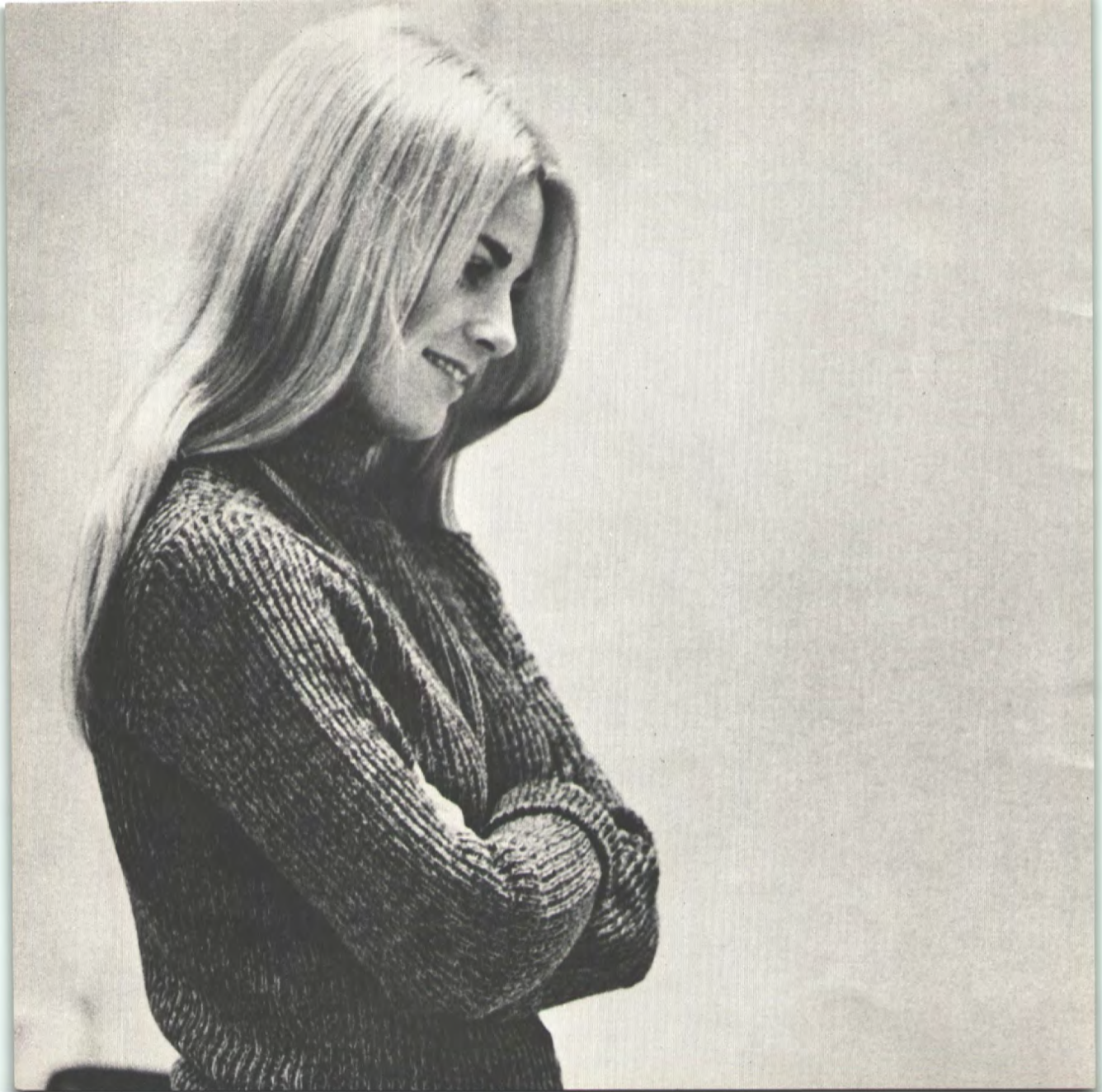
rv
(70 - '72)
71 - 73

The business of Molloy College is the education of women, a fact which has far-reaching implications not only for the economic life of Long Island, but for the general welfare of the community at large. An educated woman has a very valuable contribution to make to the common good, a contribution which, while it can never be wholly appraised, should never be underestimated.

"Molloy's alumnae body rises to almost 1,300 with the Class of '71. Compared to many universities this number may appear insignificant, but such is not the case. Ninety-seven percent of our students are Long

Island girls who commute daily since Molloy is not a residential college. Most remain on the Island, contributing to its betterment by educating our youngsters, or nursing the sick. Therefore, Molloy has had a continuing positive impact on the Long Island community, culturally and economically."

Sister Mary Celeste Beck, O.P.,
Ph.D., President, Molloy College



Towards 25 Years

The Trustees and Administrators of Molloy College look forward to its 25th Anniversary in a spirit of confidence, anticipation and vision.

Their approach to the future is exemplified by their optimistic, but circumspect development of the *Towards 25 Years* program. They wish to convey this message to the Long Island community: Molloy is, and intends to continue to be an active, relevant and viable institution committed to a better Long Island.

In an age of mass confusion and retreat on many campuses from long-treasured objectives and philosophy, Molloy College stands as a pillar of strength and courage, a beacon to those desperately seeking leadership and stability.



Although a relative "new-comer" on the American higher educational scene, its founders had a wealth of tradition and experience upon which to build a firm educational foundation. The Sisters of St. Dominic have been active in America since 1853. In addition, the Dominican ideal (of searching out and sharing truth) has a history spanning more than seven centuries.

A liberal arts college, Molloy is committed to the Christian education of women, and its objective is to educate its stu-

dents to achieve the fullest development of their potentialities. While primarily a women's college, it does accept male students on a non-matriculated, transfer credit basis.

Academic excellence alone does not fulfill the college's commitment. Molloy also concerns itself with other areas of responsibility. These include the development of students who will be committed Christians who have mature, correct social and moral consciences; students who will be more responsive to the interests and purposes of the broad society in which they live; students

who will be witnesses to a sound Christian education.

Good teaching is the hallmark of a college, and therefore Molloy has taken pains to recruit and maintain a highly qualified faculty. That Molloy has succeeded in this was substantiated in a recent poll of the Senior Class: the majority of the respondents gave the faculty a "well-qualified" stamp of approval. The majority also said that if they had to do it again, they would enroll at Molloy.



Although Molloy is a predominantly Catholic college, it has consistently encouraged a mixture of faiths in the student body, the faculty and the governing bodies of the college. Like most Catholic colleges, it doesn't receive any direct support from either the Church or any governmental body.

Molloy's policymakers and administrators have exercised financial restraint through their businesslike approach and careful budgeting of the college's

operations. In addition, the college has been most fortunate in having the contributed services of the Sisters of St. Dominic who represent 41% of the total administration and faculty.

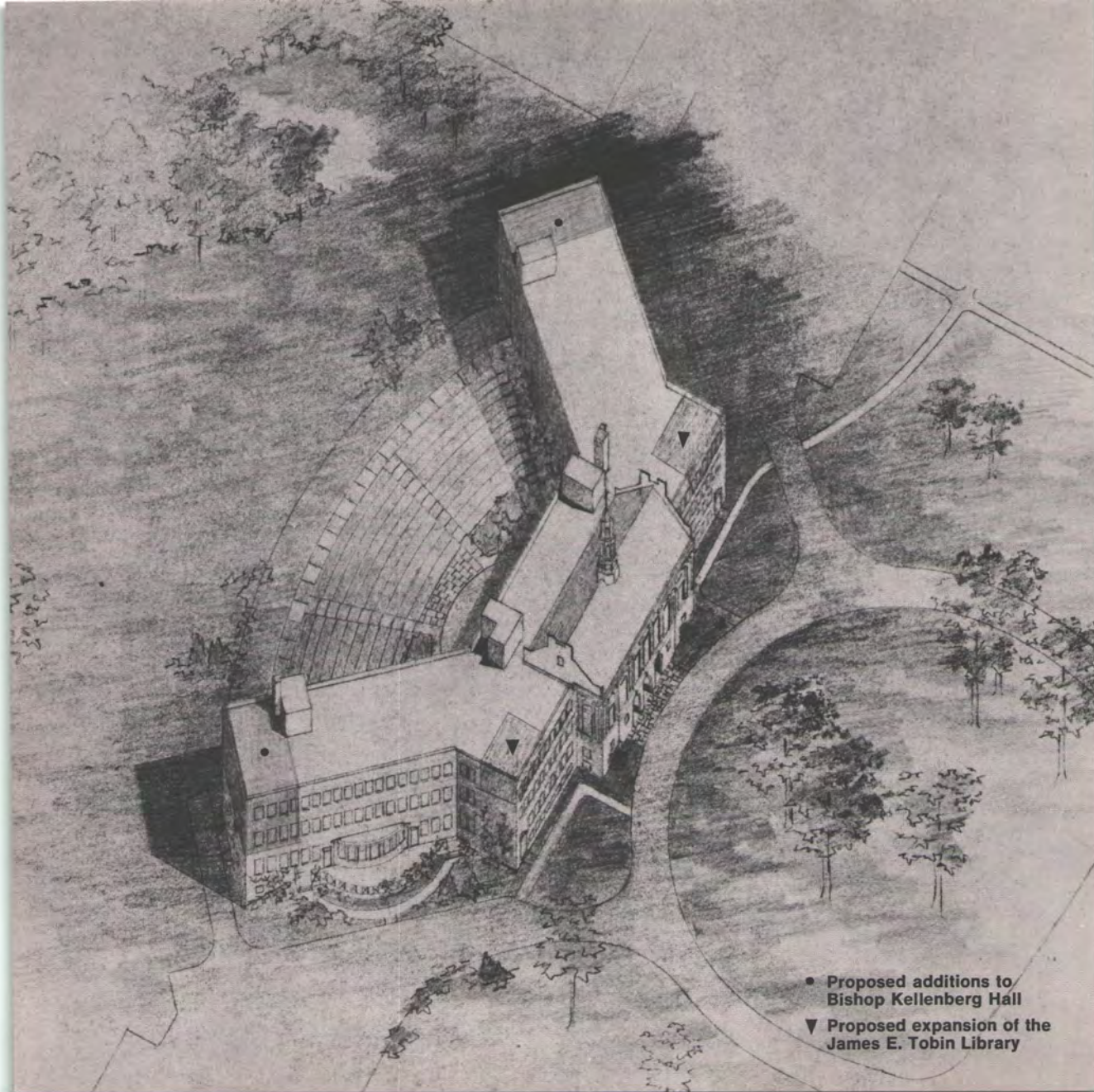
Over the last five years this has meant an indirect gift to Molloy of more than \$1,325,000 resulting in a major contribution to its fiscal solvency.

Molloy is strictly a teaching college; it does not engage in government financed research

programs. Therefore, it has not been affected by the substantial reduction in research programs sponsored by federal agencies, a situation which has created severe financial hardships for universities which realized a major portion of their income from such sources.

Molloy's economies have not been achieved at the expense of its student aid programs or faculty salary enhancements. Student financial aid programs over the last five years have almost tripled — a period when enrollments increased sixty percent.





• Proposed additions to
Bishop Kellenberg Hall

▼ Proposed expansion of the
James E. Tobin Library

Long-Range Development Program

In 1970, the Board of Trustees concluded that an extensive study of Molloy College should be undertaken to assess a number of factors related to attitudes, finances and development.

The study resulted in a decision by the Trustees to proceed with the planning of a long-range development program. As a follow up to that decision, a master plan of college development and fund raising was prepared. In this long-range overview, the entire plan was geared for completion by the college's 25th anniversary. Accordingly, the title "*Towards 25 Years*" was selected.

The major aspects of the plan include:

- *additions to Bishop Kellenberg Hall*
- *expansion of the James E. Tobin Library*
- *organization of a student scholarship endowment fund*
- *organization of a faculty endowment fund*
- *possible future construction of a cultural center*



Exremely beneficial side effects will result from the development of both the student scholarship and faculty endowment funds. The income made available through these funds will free comparable monies from current operating budget funds and the General Fund Reserve, presently directed for student financial aid, student scholarships and faculty salary enhancements.

LONG-RANGE NEED	\$3,000,000
Objectives of Phase I	
Bishop Kellenberg	
Hall additions	\$350,000
James E. Tobin	
Library expansion	50,000
Molloy Student	
Scholarship	
Endowment Fund	400,000
Molloy Faculty	
Endowment Fund	200,000
TOTAL PHASE I	
OBJECTIVE	\$1,000,000

The "College Family" — alumnae, past and present parents, students, faculty, and certain friends of Molloy College have already provided about \$400,000 to be applied toward Phase I. Greatly encouraged by this situation, we now turn to you and other friends in our Long Island community and invite your participation in this program.





Bishop Kellenberg Hall

Bishop Kellenberg Hall, completed in 1958, is the focal point of the Molloy campus. Built at a cost of \$3,157,000, it was designed to provide space for all of the college's administrative, academic, and library facilities. (The auditorium/gymnasium, and Molloy Student Association facilities are located in the adjoining Monsignor Quealy Hall.)

The continued growth of the student body and faculty has placed a tremendous strain on present facilities. The overall student body grew from 963 during 1966-67 to 1,543 today. During the corresponding period, the faculty increased

from 69 to 100.

The Trustees have decided that two-story additions to both wings of Kellenberg Hall are necessary. The planned additions will provide approximately 6,300 square feet of space, the equivalent of eight full-sized classrooms.

A floor in one wing will be designed for multi-purpose use as an audio-visual/seminar/meeting room capable of seating up to 100. Its design will permit it to be divided into two or three classrooms through the employment of folding acoustically treated partitions.

Also planned are four classrooms, a faculty lounge, and a faculty-student interview room.



James E. Tobin Library

The James E. Tobin Library with its soaring two-story windows and balcony encircling three sides of the main room is Molloy's center of attraction; it is the "heart" of the college, and it sets the style for the rest of the campus.

Molloy is a member of the Long Island Library Resource Council through which it has access to publications held by other Island college and public libraries.

In October 1970, the library achieved a milestone when it reached the 50,000 volume minimum capacity required for an 800 full-time student college.

Today its collection has risen

to 52,000 volumes and continues to increase at an annual rate of 3,000 to 4,000 volumes. The library also maintains extensive periodicals, (530 subscriptions), microfilm, and microfiche collections. As a result, the library has outgrown its available space.

If the library is to continue servicing the college and its students efficiently, the trustees feel it is necessary to expand its facilities by approximately 2,000 square feet. The expansion will be located on both wings of the library's upper level.



Endowment for Faculty

Earlier we remarked that, "the hallmark of a college is its faculty."

The small liberal arts college with its limited financial resources finds itself in serious competition with its larger sisters in attracting and retaining great teachers and scholars. To remain competitive, Molloy must develop the financial resources:

- *To attract the best*
- *To reward the best*
- *To provide benefits for study and sabbatical leaves*

In the past, Molloy has met this need by drawing on its

General Fund Reserve, and general operating revenues. However, with the continued growth in numbers of students and faculty, along with increased operating expenses, the funds available through these sources are no longer adequate.

The only logical approach is through the establishment of a FACULTY ENDOWMENT FUND.



Scholarships

Molloy takes pride in the fact that it makes a college education available to hundreds of girls from moderate income families. The college has accomplished this by maintaining the lowest tuition of any private college on Long Island. A recent survey showed that almost 79% of those currently enrolled were first generation college students.

Some academically qualified students are unable to meet even these low rates. To provide a well-rounded and diverse student body, students from differing economic, cultural, and racial backgrounds, Molloy offers financial aid and scholarships to deserving students.

This approach is in keeping with the college's objective, and is viewed as an investment providing a climate both beneficial and challenging to students and faculty alike.

Molloy wishes to continue with and expand its student aid programs. However, increasing operating expenses and diminishing General Fund Reserve monies could impose limitations on these programs.

An increase in tuition has been one answer to increasing costs, but this further complicates the situation for the financially strapped student. Molloy's answer to this latter problem is the establishment of a STUDENT SCHOLARSHIP ENDOWMENT FUND.





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Facts About Molloy College

A four-year, Catholic, liberal arts day college conferring Bachelor of Arts and Bachelor of Science degrees. Founded September 1955, by the Sisters of St. Dominic of Amityville as Molloy Catholic College for Women.

Campus:	25 acres in Rockville Centre, New York
Physical plant:	Bishop Kellenberg Hall Monsignor Quealy Hall Maria Regina Hall
Plant Book Value:	\$5,850,000
Student enrollment (1970-71)	790 full-time 335 special and part-time 418 summer <hr/> 1,543
Faculty (1970-71)	74 full-time 26 part-time <hr/> 100

1970-71 Operating Budget —
\$1,670,060

Accreditations:

Board of Regents of the University of the State of New York, The Middle States Association of Colleges and Secondary Schools, The National League for Nursing

Degrees may be earned in the following areas of concentration:

BACHELOR OF ARTS

Art, Biology, Chemistry, Communication Arts, English, French, History, Mathematics, Philosophy, Political Science, Psychology, Sociology, Spanish.

EDUCATION

New York State Teacher Certification (Grades 7-12), New York State Teacher Certification (Grades N-6), New York State Teachers Certification (Grades K-12).

BACHELOR OF SCIENCE

Art Education, Biology, Chemistry, Nursing.
Pre-Med with concentration in either biology or chemistry.

"Molloy has many faces. There is such a diversity of human types in the student body: the young, and the not-so-young, full-time and part-time, Catholics, Protestants and Jews. They are so respectful, friendly, and well-mannered. The atmosphere is one of serenity, affirmation and wholesomeness. What a rarity on a college campus nowadays!

As a citizen of Rockville Centre, I feel that our community is a better community because the College stands in our midst. It creates a cultural climate, enhances our setting, and elevates life. It deserves and needs our outstretched helping hand."

*Rabbi George B. Lieberman,
D.D., Litt.D.*

*Rabbi, Central Synagogue of
Nassau County
Adjunct Professor, Religious Studies,
Molloy College*