

Molloy University

DigitalCommons@Molloy

DigitalCommons@Molloy Annual Summary

Library

1-2020

2019 Summary

Tabitha Ochtera MLIS

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DigitalCommons@Molloy

Community, Service, Spirituality, Study

2019 SUMMARY

Tabitha Ochtera, MLIS
Electronic Resources Librarian
DigitalCommons@Molloy Curator
Expert Gallery Suite Administrator



DIGITALCOMMONS@MOLLOY

<https://digitalcommons.molloy.edu/>

Updates & Statistics



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DigitalCommons@Molloy showcases the successful integration of - Community, Service, Spirituality, and Study – into all aspects of campus life. These core values form the foundation of our [Mission Statement](#), as well as, Molloy's institutional identity. This foundation exceeds scholarship; influencing all works & contributions from faculty, students, and staff.

Reader from:  Taipei, Taipei, Taiwan, Province Of China

Exploring Curation as a core competency in digital and media literacy education
James N. Cohen MA, Paul Mihailidis
Faculty Works: Digital Humanities & New Media



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An institutional initiative to share our scholarship with the world through an open-access repository.

There was an update to the design, in order to improve navigation and mimic the Molloy College website fonts & design.

From this....



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Reader from: Portland, Oregon, United States
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Daniel R. Ball, Stephanie Matarocci
Faculty Works: Business



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- Top 10 Downloads
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20 most recent additions
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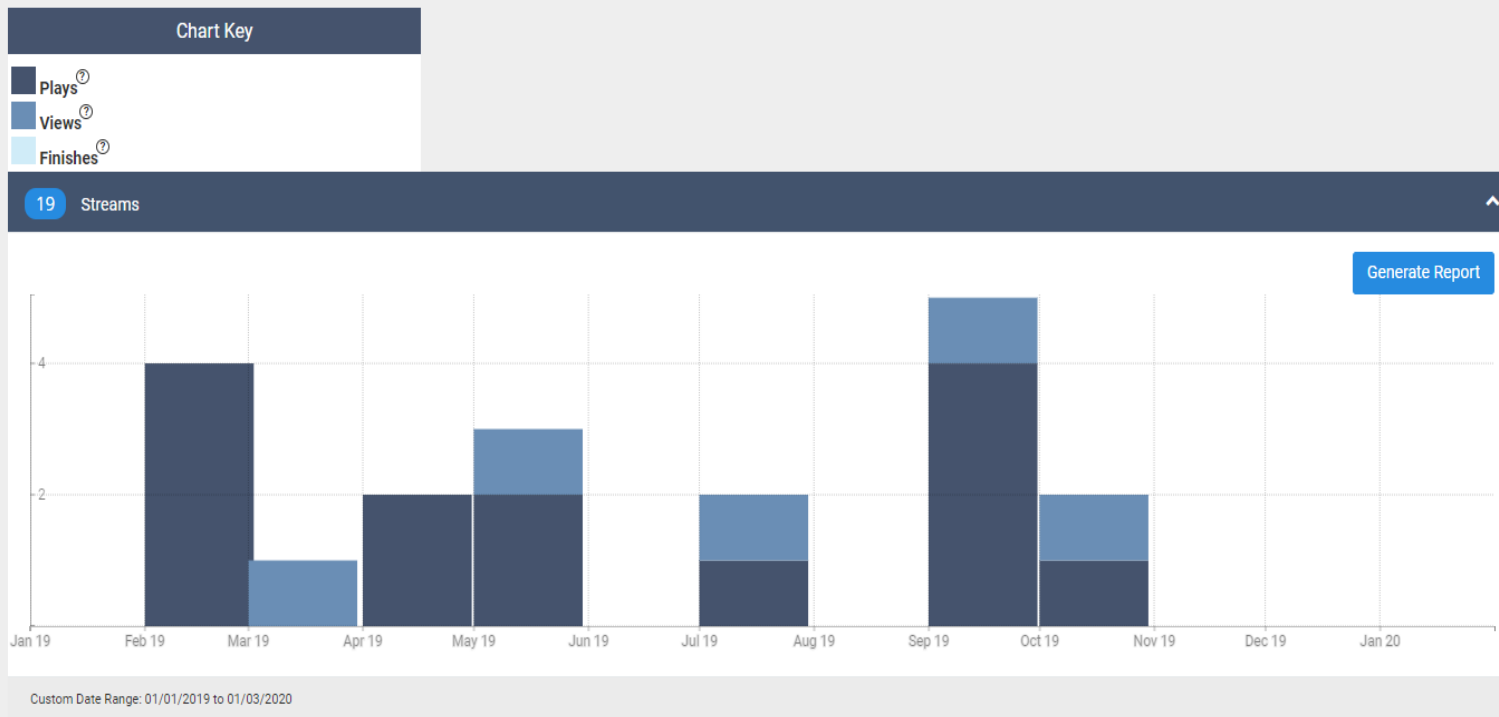
...to this.

The top banner was updated. The menu bar was shifted from right to left, as well as the sidebar navigation. Font type, color, and size were also updated.

Throughout the 2019 year, bepress implemented changes to increase accessibility across the DigitalCommons Network

Native Streaming is Live!

- Now streaming video and audio can be included directly without relaying on a third party system like YouTube
- In the future, there will be the ability to embed these videos as additional support & enhancements are implemented.



Browse by Department, Center, or Office

Content posted here has been selected by individual campus groups and deposited more information, see [About the Repository](#).

Expand All

- ⊕ **Biology, Chemistry, and Environmental Science**
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- ⊕ **Clinical Mental Health Counseling**
- ⊕ **Communication Sciences and Disorders**
- ⊖ **Communications**
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 - Podcasts - Streaming
 - Student Videos
 - Student Videos - Streaming
- ⊕ **Educational Leadership for Diverse Learning Communities Ed.D. Program**
- ⊕ **English**
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 - Faculty Works: Business
 - Faculty Works: Criminal Justice and Legal Studies
 - Faculty Works: Digital Humanities & New Media
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- ⊕ **Library**
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- ⊕ **The Rebecca Center for Music Therapy**
 - Theses & Dissertations

Enhanced Copyright Status

A new field has been added to further clarify copyright status for **dissertations**. It is visible on the item's record page and also on the coverage page when the work is downloaded.

THESES & DISSERTATIONS

A Descriptive Mixed-Methods Study Examining Resilience and Transitioning to Adulthood among Emerging Adults with Disabilities

Jennifer Emilie Mannino Ph.D., R.N., *Molloy College* [Follow](#)

Date of Award
12-5-2014

Document Type
Dissertation

Copyright Status for Dissertations
All Rights Reserved

Degree Name
Doctor of Philosophy (Ph.D.) Nursing

Department
Nursing

Abstract
Transitioning to adulthood is not without challenges. The move away from family influence towards independence and self-determination is filled with uncertainty. As emerging adults (18-29) transition to adulthood they will encounter various challenges related to their new adult roles (Arnett & Tanner, 2005; Jensen & Arnett, 2012). Increased challenges and vulnerabilities in transitioning are evident among

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A Descriptive Mixed-Methods Study Examining Resilience and Transitioning to Adulthood among Emerging Adults with Disabilities

Jennifer Emilie Mannino Ph.D., R.N.

Molloy College, jmannino@molloy.edu

This research was completed as part of the degree requirements for the [Nursing Department](#) at Molloy College.

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Recommended Citation

Mannino, Jennifer Emilie Ph.D., R.N., "A Descriptive Mixed-Methods Study Examining Resilience and Transitioning to Adulthood among Emerging Adults with Disabilities" (2014). *Theses & Dissertations*. 41.
<https://digitalcommons.molloy.edu/etd/41>

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In 2019:

- 142 additional works posted
- 22,393 Full Text Downloads
- 6,976 Metadata Page Hits
- 19 Streams
- 7,856 users came from Google (US)
- 956 users came from Google Scholar (US)
- Most Popular Work (1039 downloads)

[A Descriptive Mixed-Methods Study Examining Resilience and Transitioning to Adulthood among Emerging Adults with Disabilities](#)

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Current Totals:

- 2,096 works
- 39,184 Full Text Downloads
- 16,083 Metadata Page Hits
- 19 Streams
- 12,989 users came from Google
- 1485 users came from Google Scholar
- Most Popular Work (1675 downloads)

[A Descriptive Mixed-Methods Study Examining Resilience and Transitioning to Adulthood among Emerging Adults with Disabilities](#)

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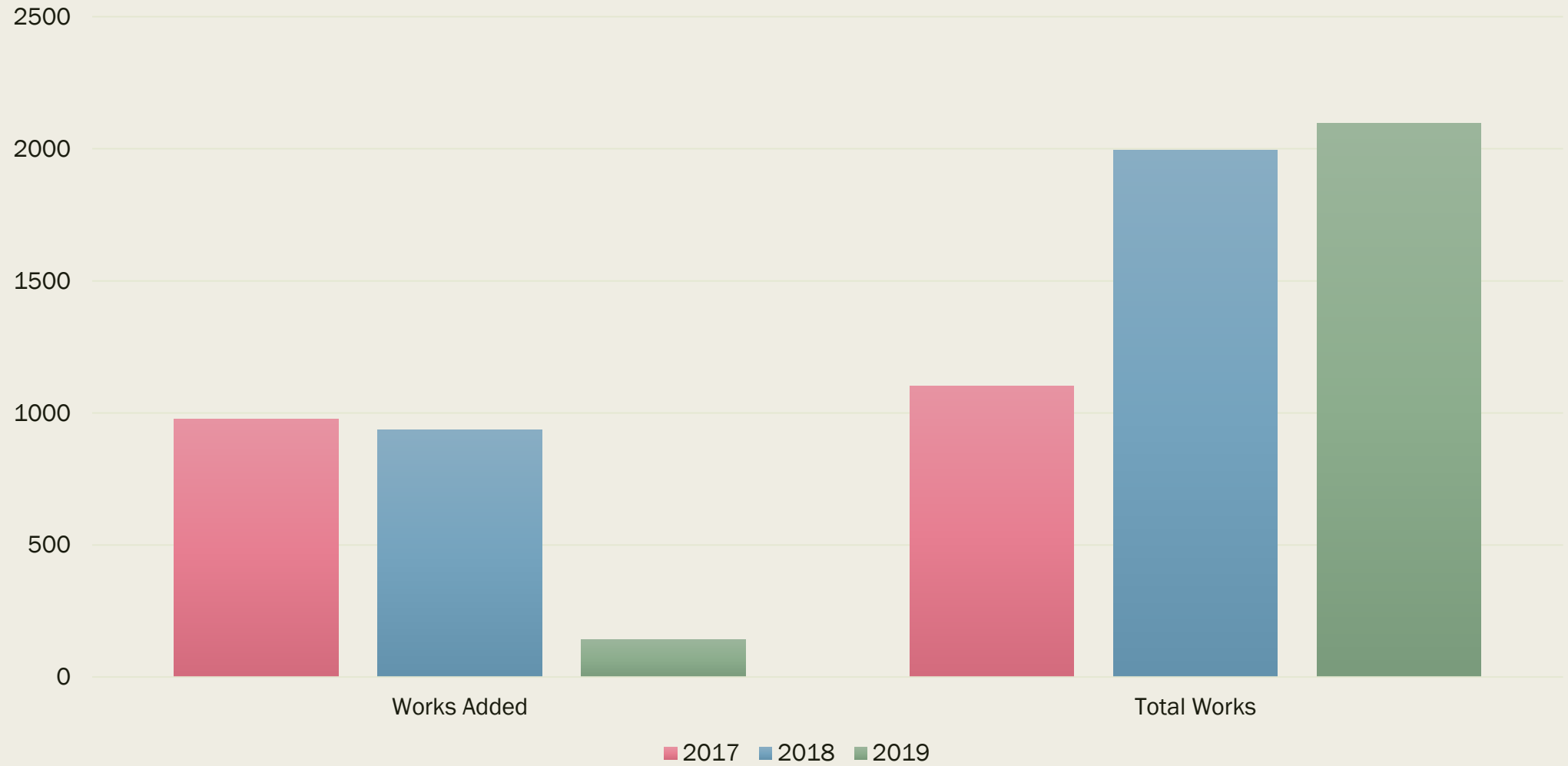
Worldwide Readership 2019

Readership Distribution

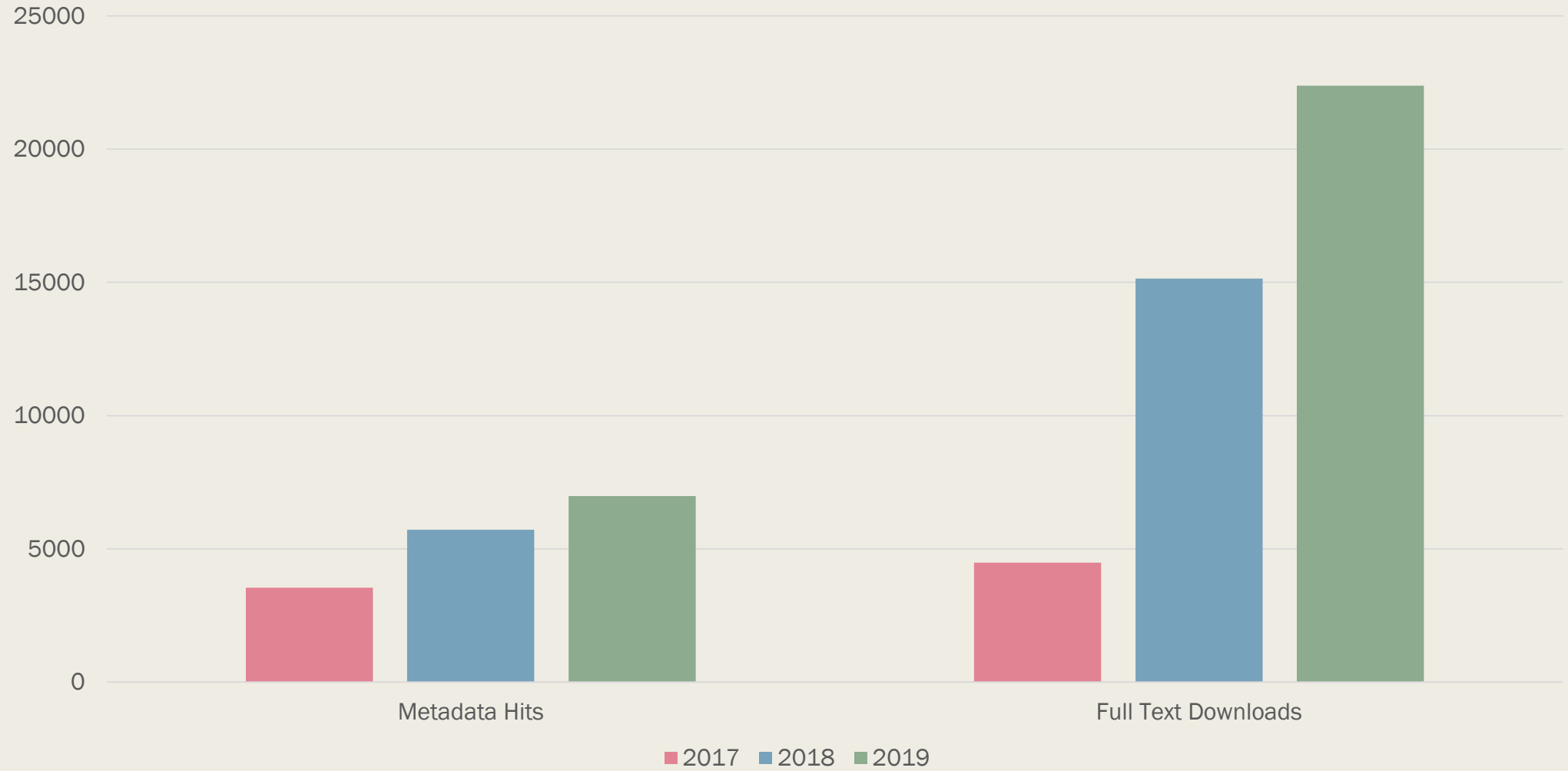


Custom Date Range: 01/01/2019 to 12/31/2019

The Works

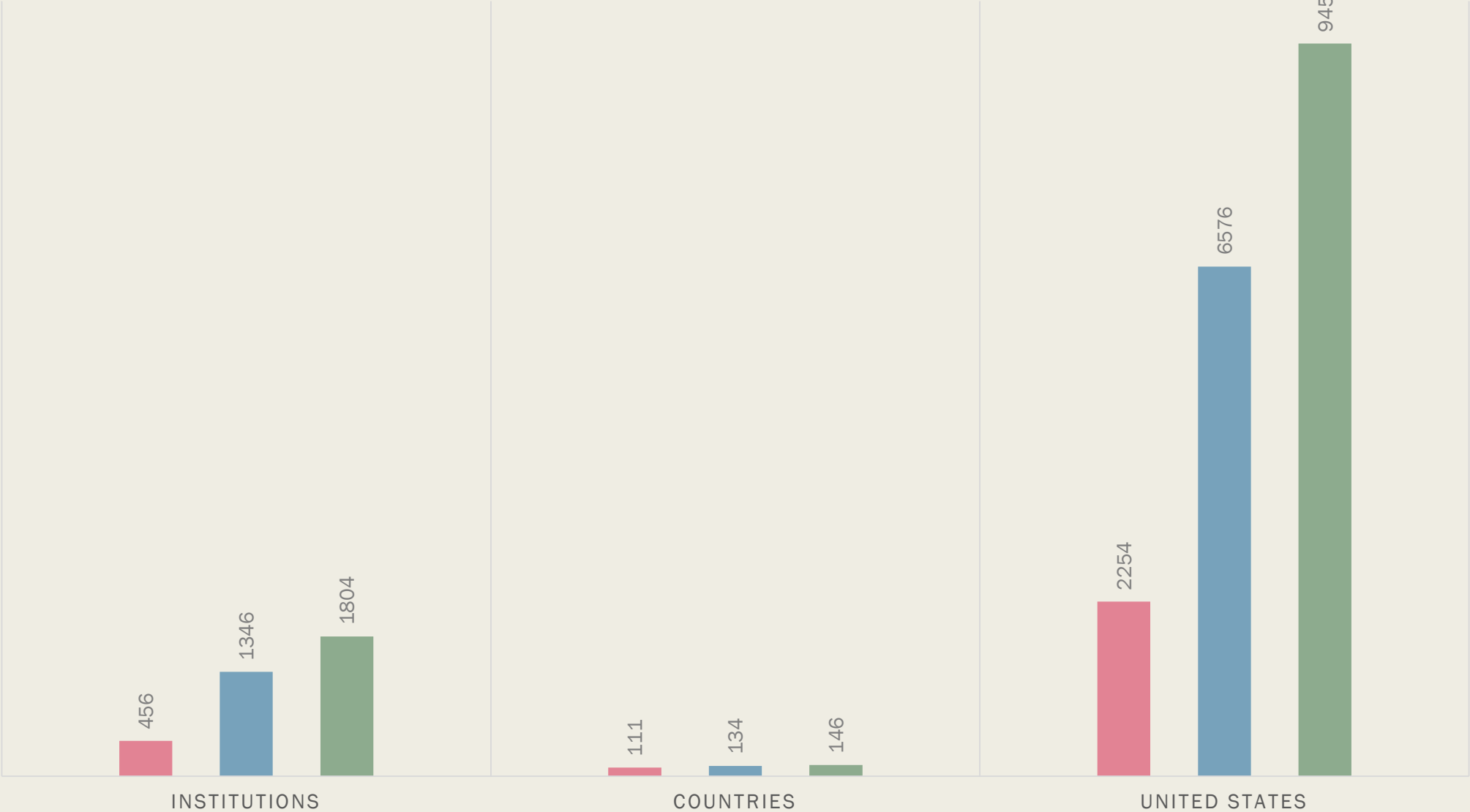


Metadata Hits & Downloads



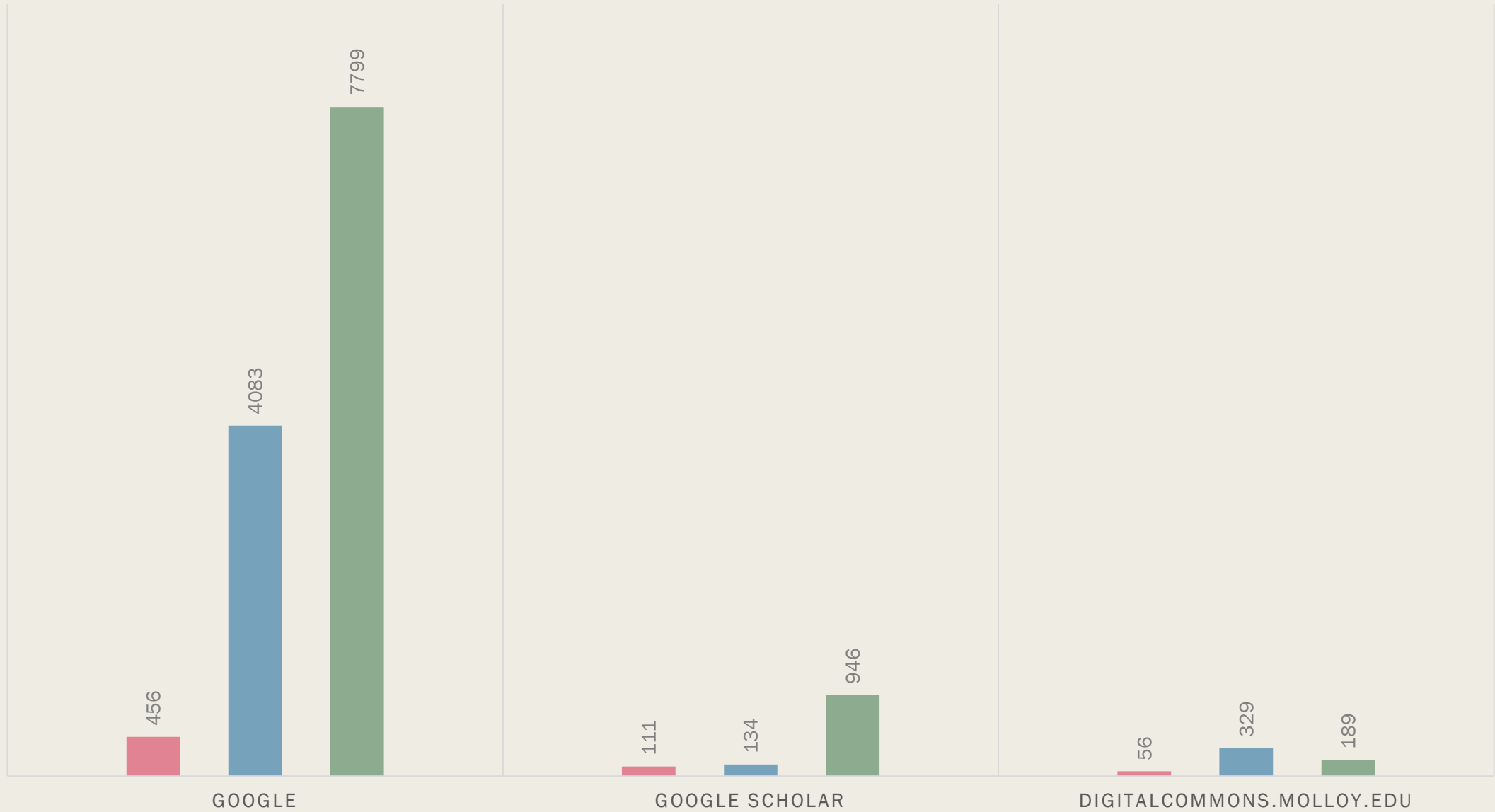
USERS FROM:

2017 2018 2019



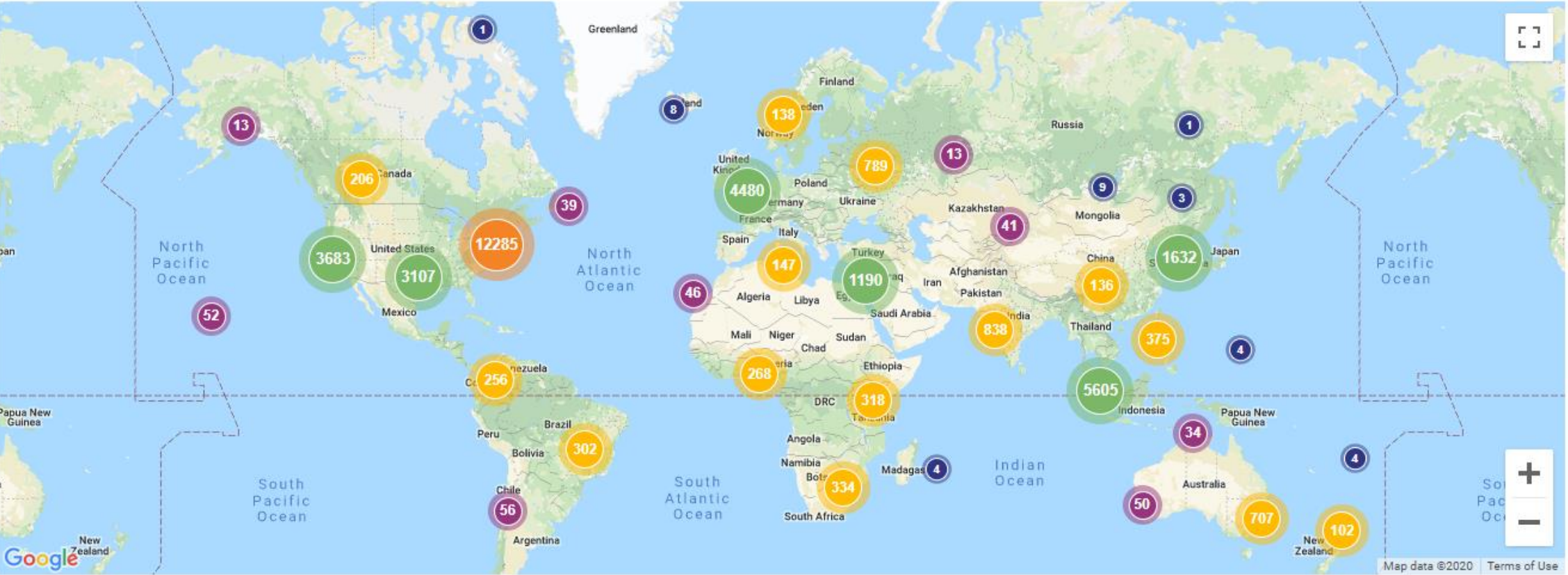
TOP REFERRERS:

2017 2018 2019



Worldwide Readership: All Time

Readership Distribution



All Time: 11/21/2016 to 01/03/2020

MOLLOY FACULTY PROFILES


Previously known as Molloy Expert Gallery

<https://works.bepress.com/experts/molloy-college/>


Molloy Faculty Profiles:


While the program is still called the Expert Gallery Suite with the individual profiles being called SelectedWorks Profiles, the decision was made (by the Deans Council) to rename from Molloy Expert Gallery to Molloy Faculty Profiles. This change as been reflected in the Gallery itself, as well as, in the Library's electronic resource holdings.


- 46 additional profiles created in 2019
- Top 3 performing profiles, based on profile views and full-text downloads:




Audrey Cohan
Professor of Education and Senior Dean


 **Disciplines**
Disability and Equity in Education, Educational Administration and Supervision, Special Education and Teaching


 **Research Interests**
John Dewey, Special Education, English Language Learners




James Cohen
Assistant Professor and Program Director, Molloy New Media

 **Disciplines**
Digital Humanities, Film and Media Studies, Communication Technology and New Media

 **Research Interests**
digital media, new media, media archaeology



Jennifer Emilie Mannino, PhD, RN
Associate Professor

 **Disciplines**
Nursing

NEXT STEPS

Include your works or create a profile



Contacts & More Information

- For DigitalCommons and Molloy Faculty Profiles, contact Tabitha Ochtera
 - *email [tochter](mailto:tochter@molloy.edu) or ext. 3917*
- For ETD information, contact Judy Drescher
 - *email [jdrescher](mailto:jdrescher@molloy.edu) or ext. 3925*
- Learn more at the dedicated LibGuide
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